

# Brief Rating Scale for Student Academic Cognitive Abilities

This scale should be completed by teachers who are familiar with the student, to identify relative strengths in cognitive abilities. This scale is designed as a brief assessment producing a simple comparison score. The scale does not have the precision or reliability of appropriate psychometric assessments and should not be used in isolation.

Ability Area	Student Behavior Indicators (Judgements should be made in relation to age level peers)	Ratings of Students (Poor = 1, Avg = 2, Good = 3)									
		Names:									
ALERTNESS	<p>The ability to temporarily increase and sustain energy over the short term.</p> <p><b>Poor alertness indicators:</b></p> <ul style="list-style-type: none"> <li>• Take longer to respond to visual cues</li> <li>• Need additional early warnings to signal when they need to respond</li> <li>• Be slower to respond when asked a question or given instructions</li> </ul>										
ATTENTION	<p>The ability to maintain energy levels and effort over a long period of time.</p> <p><b>Poor attention indicators:</b></p> <ul style="list-style-type: none"> <li>• Frequently distracted when doing the same tasks over a period of time</li> <li>• Require more task variety or more breaks to stay engaged</li> <li>• Find it harder to stay focused in noisy or busy environments</li> <li>• Talking or distracting others during tasks</li> </ul>										
IMPULSE CONTROL	<p>The ability to control responses to focus on relevant rather than irrelevant information, targets and activities.</p> <p><b>Poor impulse control indicators:</b></p> <ul style="list-style-type: none"> <li>• Act without thinking</li> <li>• Blurt out answers without waiting or hearing the whole question</li> <li>• Be unable to wait their turn and interrupt others</li> <li>• Intrude on other students' conversations or games</li> </ul>										
MEMORY	<p>The ability to store and recall learned information over a period of time.</p> <p><b>Poor memory indicators:</b></p> <ul style="list-style-type: none"> <li>• Have difficulty following multistep directions to complete a task</li> <li>• Have difficulty retaining knowledge over a long period of time</li> <li>• Struggle to remember more than 1-2 key messages they hear</li> </ul>										
<b>Total Scores</b>		Higher scores indicate stronger academic cognitive abilities:									