

Guiding Principles for Teachers and Support Staff

To promote self-regulated learning and self-determination*:

1. Provide students with a **meaningful rationale** as to why the task, lesson, or way of behaving is important or relevant to their learning, well-being and future success.
2. Establish an interpersonal relationship that emphasizes **choice and flexibility** within structured learning rather than using control and pressure.
3. Acknowledge, normalise and accept the **negative feelings** (frustration, impatience, anxiety, despondence etc) associated with engaging in unfamiliar, arduous or monotonous activities.
4. Address **disruptive and disrespectful behaviour** early by highlighting the behaviour and its affect on self and others, then raise the importance of correct behaviour and student engagement for positive learning outcomes and future success.

** Based on research into the prediction of student academic and educational success.*